

Resident as Teacher Oversight

gme-adm-0041

About This Policy

Effective Dates:

12-07-2016

Last Updated:

06-25-2020

Responsible University Administrator:

Senior Associate Dean for GME

Policy Contact:

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Scope

This policy applies to all Indiana University School of Medicine (IUSM) Graduate Medical Education (GME) resident physicians as well as those residents who teach medical students in non-IUSM affiliated GME Programs where IUSM medical students rotate.

Policy Statement

LCME Element 6.1 Program and Learning Objectives

The faculty of a medical school define its medical education program objectives in outcome-based terms that allow the assessment of medical students' progress in developing the competencies that the profession and the public expect of a physician. The medical school makes these medical education program objectives known to all medical students, faculty, residents, and others with responsibility for medical student education and assessment. In addition, the medical school ensures that the learning objectives for each required learning experience (e.g., course, clerkship) are made known to all medical students and those faculty, residents, and others with teaching and assessment responsibilities in those required experiences.

LCME Element 9.1Preparation of Resident and Non-Faculty Instructors

In a medical school, residents, graduate students, postdoctoral fellows, and other non-faculty instructors in the medical education program who supervise or teach medical students are familiar with the learning objectives of the course or clerkship and are prepared for their roles in teaching and assessment. The medical school provides resources to enhance residents' and non-faculty instructors' teaching and assessment skills, and provides central monitoring of their participation in those opportunities.

Reason For Policy

The purpose of this policy is to establish guidelines ensuring that the IUSM Graduate Medical Education Committee (GMEC) oversees a comprehensive, fair, and uniform system of disseminating and monitoring receipt of the medical education program's clerkship learning objectives as well as the occurrence of semi-annual resident teaching evaluations in compliance with relevant LCME elements.

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Procedure

Central monitoring of Resident as Teacher activities as they relate to LCME Functions and Structure of LCME Standard 6: Competencies, Curricular Objectives, and Curricular Design.

Central monitoring of Resident as Teacher activity of non-IUSM residents teaching IUSM medical students, as it relates to LCME Functions and Structure of Medical School 6.1: Formal Dissemination of Medical Education Program and 9:1: Preparation of resident and non-faculty instructors.

Central monitoring of Resident as Teacher activity as it relates to LCME Functions and Structure of Medical School Standard 9:1: Preparation of resident and non-faculty instructors.

Definitions

LCME is the Liaison Committee on Medical Education.

A resident is an IUSM resident or fellow, or a non-IUSM resident or fellow who provides clinical care as part of a GME program.

A standard is a requirement expectation of the LCME which is the entity that accredits medical schools.

Implementation

The Designated Institutional Official (DIO) for GME is responsible for implementation of this policy.

Oversight

Policy authority for this document resides with the Graduate Medical Education Committee. The DIO and the Graduate Medical Education Committee are responsible for oversight. This policy will be reviewed every three years or more often if deemed necessary.

Forms

History

- 1. Policy gme-adm-0041 approved by GMEC and published on 07 December 2016.
- 2. Policy reviewed, updated, and approved by GMEC on 07 December 2016.
- 3. Policy updated for formatting 06 March 2018.
- 4. Policy updated for formatting 27 June 2018.
- 5. Policy updated for procedures 10 March 2020.
- 6. Policy update for procedures 25 June 2020.
- 7. Policy reviewed, updated, and approved by GMEC on 21 October 2020.

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